

Attendance:

- Mila Mitchell
- Nichole Flores
- Matt Scheuneman
- SJ Harvey
- Eric Steadman
- Tamara Hughes
- Katie Hwang
- Hannah Heskett
- Allison Cruthis
- Robin Rosic
- Chrystal Wood
- Vicky Chen

Middle of Year Data:

- Classroom assessments are recorded in “Tree Maps” and school is using that in conjunction with iR.
- Grade-level teams met for “Data Digs” and identify target areas
- Comparison between feeder and district scores”
 - 75% median growth at Arrowwood for Reading (we want 50% or higher)
 - Feeder 77% (median growth)
 - District 73% (median growth)
 - 43% in green to 64% in literacy (school goal to cut red in half – on track)
 - K, 4 and 6 met or outgrew both feeder and district
 - READ plans in 2021 (10), 2022 (3) and this year only 1.
 - 3% dip in iReady data for Math from last year but overall growth (goal of cutting reds in half, we have met that.
 - Math training is now available for AWE teachers and
 - Overall
 - 75% of students working with math interventionists have made more than 50% of growth)
- Tree Map data is more specific on which PLOs (Priority Learning Outcomes) have been met and/or are still in progress.
- Data is showing growth in the areas where 110s (retired teachers working part-time) working with kids.

Carryover \$\$\$

- Based on enrollment prediction for this year signaled that we needed to save money to pay the district back, we allocated 51k but only needed to pay \$45,000
- 10,000 was allocated for tech and 8,000 was already used up by now.
- 10,000 for Handwriting/Typing Without Tears.

- Planning days for teachers
- Literacy Conference for staff and PD (we're about 2,000 over the budgeted amount)
- Covering the costs of 110s (retired teachers on part-time)

Extra curricular activities for students:

10 different clubs for kids to participate in.

Intent to Return:

- Certified staff members - 32 out of 36 want to come back. 2 will not return (want to leave mostly because of salary). 2 want to move IF they cannot get the position they want next year.
- Classified funding doesn't come until April. 100% want to return next year.

PTCO Funding:

- Eric Steadman is an approved vendor for the District and will install a shade structure/ outdoor classroom by the mobile.
- Large shade structure with steel posts and awning and blackstone path leading up to it
- Benches and seating area (Franktown Elementary's woodworking team may make benches for us)
- Basketball hoops at 8 feet tall for kids to play.
- Resurfacing of the blacktop areas and repairing the lines
- Two pieces of new playground equipment for each playground
- Swing playground will be recoated and refurbished/repainted instead of trying to replace it because it's too expensive to replace it.

Chrystal's NEXT STEPS

- Fluency practice to be added during the school day for all students. Fluency is not assessed by iReady or CMAS which is why there is no data.
- Math Modeling and Reasoning will continue to be a goal.
- Math PD (Professional Development) for teachers

SAC NEXT STEPS:

- Share John Hattie's research on the affects/benefits of homework
- What percentage of kids (on red) who are "voluntold" to go to homework club actually showup?